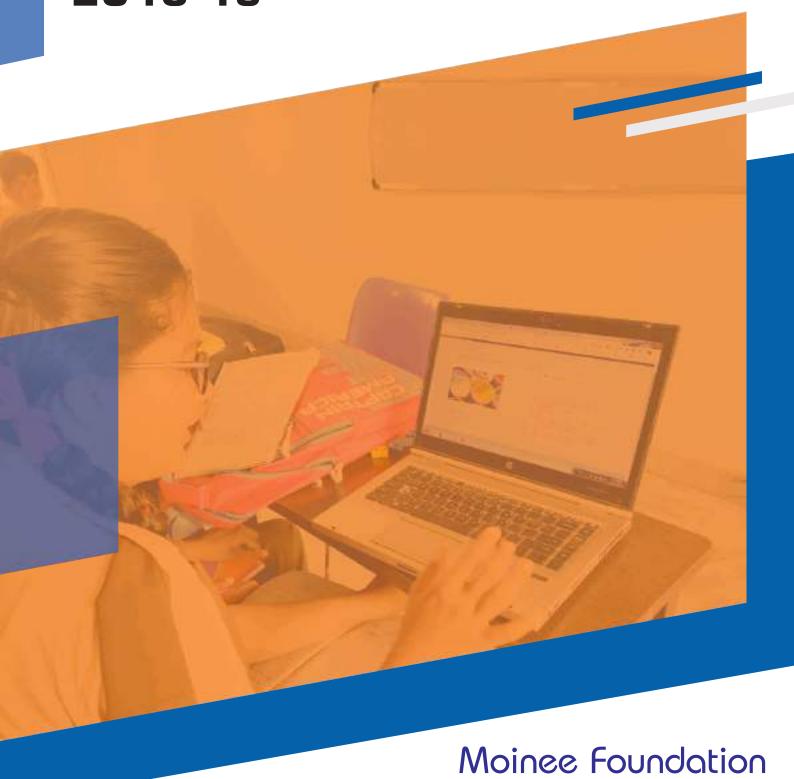
ANNUAL REPORT 2018-19



Freedom By Knowledge



"Curiosity is the engine of achievement. If we can light the spark of curiosity in a child, they will learn without any further assistance, very often."

These words from Sir Ken Robinson, echo the true spirit of our mission statement. Our continuous effort is not only to increase our outreach but also to push the boundaries on technology & methodology for building high engaging learning processes at last mile. Another fruitful year, which started with nomination for PM innovation award for our flagship program "Project Utkarsh" in Baran District under best educational programs in aspirational districts of India. The year also ended on a high note with nomination for State CSR Excellence award in Rajasthan.

A journey to expand beyond home state continued with increased footprints in 20 districts of 10 states of India which includes Rajasthan, Uttarakhand,

Maharashtra, Chhattisgarh, Himachal Pradesh, Uttar Pradesh, Bihar, Madhya Pradesh, Telangana and Gujarat. Innovation has been another area where our teams have pushed the boundaries to address the challenges in last mile delivery as well as curiosity based active engagement of students in schools.

TRUSTEE

"School-In-A-Box" is one of the milestone innovation synthesized from community eLibrary. Early testing of "School-In-A-Box" is govt schools have simply enhanced the dynamics and eliminated some of the challenges we had seen earlier in adaptation of smart learning and ease of access to students.

All we are doing would be incomplete without our supporters and collaborators. They are our motivation, strength and reason we have been able to do such impactful work. We thank Tata Motors, Vodafone Idea Ltd, HDFC Bank, Kalisindh Super Thermal Power Project, Chabra Supercritical Thermal Power Project, RSMM, Ultratech Cement, Tata Motors Ltd, Central Square Foundation, MKSS, ZLSS Dantewara, Shree Cement etc for their positive contribution in realizing our vision.

With our new innovations and continued support from echo system, we are now geared up, not only to expand in our home state but further expand and touch new territories as well vernacular languages to impact more and more who are at the risk of being left.

MESSAGE FROM DIRECTOR

Dr. Vijay Vyas (Director)

echnology has impacted almost every aspect of our life and education is not an exception. It has not only profoundly changed teaching-learning process but has also greatly expanded accessibility of education. In earlier times, books were rare and only elite class had access to educational opportunities. Individuals had to travel to centers of learning to get an education. Today, massive amount of information (books, audio, images, videos) is available at one's fingertips through the Internet, and opportunities for formal learning are available online worldwide.

Technology has also begun to change the roles of teachers and learners also. In the traditional classroom, the teacher has been the primary source of information, and the learners passively receive it. Now teacher's role is shifting to Guide & Facilitate and students take more responsibility for their learning using technology to gather relevant information.

New Technologies like Artificial Intelligence, Machine Learning, Internet of things etc. are creating philosophical shifts in approaches to teaching and remodeling classrooms. With an invasion of new learning avenues available, existing educational methods are bound to evolve in this decade.

Journey of Moinee Foundation started way back in 2012 with objective of bringing qualitative changes in education through technology and integrate technology at grass root level from pilot project in 12 schools of Udaipur Districts to 1700+ schools of 10 states has been overwhelming. Working in tribal and deep rural area of Udaipur to adversely effected district like Dantewara of Chhatisgarh, journey has been thrilling and full of excitement. Getting Nomination for Prime Minister Innovation Award for e-Gyankendra and Project Utkarsh in year 2017 and 2018 respectively has been icing on cake.

We are thankful to all our stakeholders (Central Government, Various State Governments, District Administration and Education Department, CSR Partners, Teachers, Students and parents) for their extended support and hopeful to get their full hearted support to achieve more milestones in future.



about MOINEE FOUNDATION

Moinee Foundation is an educational trust established in year 2012 with the objective of "Right to Quality Education". It has build specialization in Industry Alignment Program, Employability Assessments and Quiz Based Learning System through Quiz Academy.



Vision

<u>Freedom by Education</u> - our vision lies in the belief that true freedom can only be achieved through quality education.

Mission

Our Mission is to bring qualitative and accountable change to mass education and fulfill every child's <u>right to quality</u> <u>education</u>.

Key Initiatives Running Under Foundation:



Project Utkarsh is one of the major mass implementation project leveraging Quiz Based Learning Systems-QuizAcademy online and offline tools. Expanded to 1700+ schools in Rajasthan, Uttarakhand, and Maharashtra.

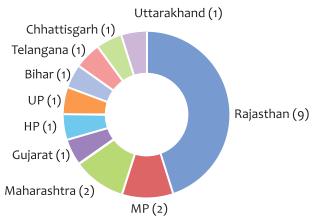


Offline community e-Library with best of learning material in local lanuages were implemented. Covered over 135+ rural and tribal locations across 9 states of India.

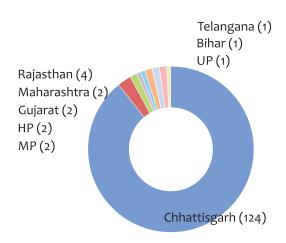


Industry Alignment Program - Covered over 650 students cumulatively with hands-on technical & soft-skill programs and employability assessments.

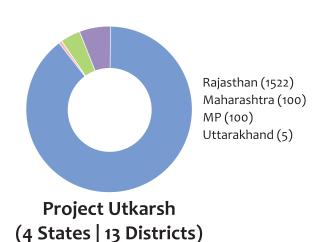
REACH & IMAPCT

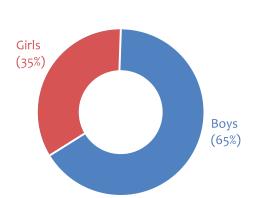


Total Reach (10 States | 20 Districts)

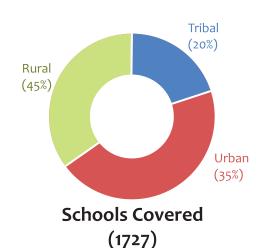


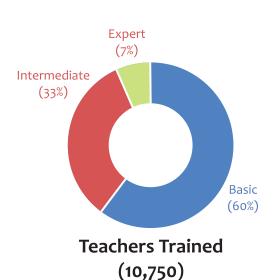
139 Community e-Libraries (9 States | 11 Districts)





Students Covered (5,10,000)





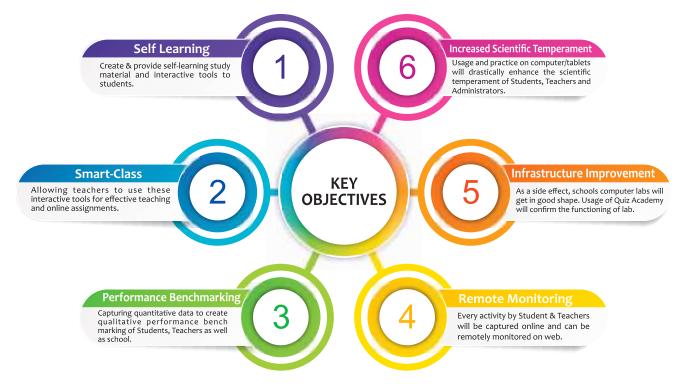
ABOUT PROJECT UTKARSH

Need for the Program

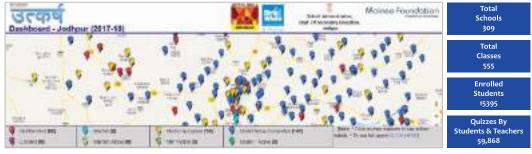
"Project Utkarsh is a mission to bring qualitative and accountable change to mass school education through technology & Quiz Based Learning System"

any Govt. schools have access to technology infrastructure through various schemes, but utilization level by teachers and students is generally low. Moreover, there is no effective way for the government to track ICT infrastructure usage or measure the impact on student learning outcomes.

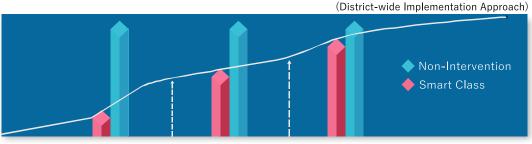
Under Project Utkarsh, key challenging areas we planned to address were: 1) Under-utilization of ICT infrastructure, 2) Lack of teaching staff and 3) poor student engagement



Remote Monitorig



Multi-Year Road Map



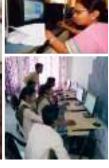








Beneficiary Students - 60250
Beneficiary Teachers - 1288
Duration - Apr'16 - ongoing
Supported by - Ultratech Cement
(Unit Birla White)

























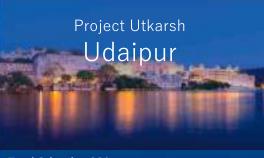










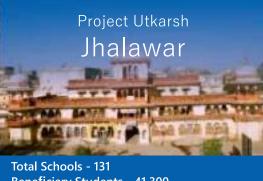


Total Schools - 320
Beneficiary Students - 124000
Beneficiary Teachers - 2480
Duration-Apr'15 - Mar'19
Supported by - Hindustan Zinc Ltd. &
Raj. States Mines & Minerals Ltd.









Total Schools - 131
Beneficiary Students - 41,300
Beneficiary Teachers - 1209
Duration-Apr'15 - Mar'19
Supported by - Kalisindh Thermal Power
Project, Jhalawar

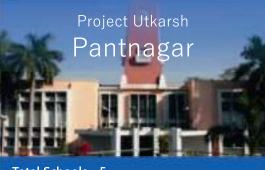












Total Schools - 5 Beneficiary Students - 10000+ Beneficiary Teachers - 12 Duration- Nov'14 - Ongoing Supported by - Tata Motors Ltd.

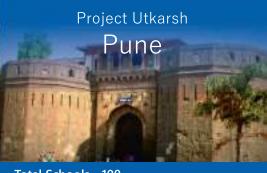












Total Schools - 100 Beneficiary Students - 15000+ Beneficiary Teachers - 350 Duration-Dec'17 - Ongoing Supported by - Tata Motors Ltd.













Beneficiary Students - 7000 Beneficiary Teachers - 70 Duration-July'18 - July'19 Supported by - Idea Cellular Limited





Project Utkarsh - Outcomes

Reach

- 1727 Govt. Sec/Sr. Sec. schools across 13 Districts of 4 States.
- 5.1 Lacs students are direct beneficiary.
- 90% schools are in rural & tribal areas.

Infrastructure Status (ICT LAB)

- Revived underutilized ICT infrastructure worth Rs 80 crore and put to active use.
- 1500+ Computer Labs are activated.
- 9000+ computers are active for regular learning usage.

Capacity Building

- 10,750 teachers of 1727 schools oriented and trained to run the program.
- 5000+ additional teachers & principals trained for long-term capacity building in various training programs, workshops and Vaakpeeths organized by Education Department.
- 1500+ smart teachers trained with hands-on practice.
- 450+ training sessions organized.

Skill Development

- Over 3,50,000+ students became hands-on in computer usage for learning purpose.
- 3000+ sessions conducted at schools covering soft skills & personality development sessions.
- 1,75,000+ students across 1200+ schools were directly benefitted in these soft-skills sessions.

Perceptional Impact

- Increased participation in training & Project Utkarsh related activities.
- Formal inclusion of the program through time table creation & execution.

Government Alignment

- Regular review by District Administration & Education Dept.
- 250+ formal orders & notices issued for various trainings, assessments & other key activities to increase rigor & serious participation.
- Local governance support of SDM & BDO for progress in their blocks
- Regular review and visits by D.M., DEO & D.D. (Sec. Edu.) to check the progress.

Remote Monitoring

- 1727 schools on state remote dashboard for real time monitoring.
- Regular progress cum usage reporting to all stakeholders.
- Student email ids are created, enrolled and mapped to over 2700 virtual classes.
- Qualitative usage analysis of individual user on real time basis.
- Data driven decision making is possible for planned & continuous improvement.

Learning Impact • As per the class 10 board result, 23.25% is the average result improvement in schools having poor performance and selected as part of a control group, where regular usage of ICT, assessments, focused remedial practice on fundamental topics etc were executed and monitored jointly with select district Education Department.



PROJECT UTKARSH

A Story of Transformation in Baran Schools

Imagine that your hard efforts are yielding tremendous results and you are being appreciated by one and all; you are being recognised and honoured at national level. Definitely, your motivation will get doubled and you will continue to work with fresh zeal; and when this honour is being shortlisted for the most coveted PM Innovation Awards, then motivation multiplies many times.

This story comes true for Project Utkarsh, Baran which has achieved a new milestone by clearing three rigorous rounds to make a place in top five (Aspirational Districts Category) out of 3099 applications received from India's 646 district, of which 999 were of Aspirational Districts Category.

Project Utkarsh was started in 105 schools of Baran district of Rajasthan for students of class IX and X, in which more than 10,000 students were benefited.

The objective of this project was not only to benefit the students but also to meet the challenge of lack of teaching staff at school level and unawareness about usage of latest teaching aids. More than 500 teachers were trained for using online assessment tool that could algorithmically capture and process large amount of data, efficiently administer classroom assignments and examination and provide specific feedback to students.

Comparative study of last year's data showed that the results of the class X board this year increased by 9.25%. Admission rate also increased by 18.9%. The program ran in 105 schools of Baran district for students of class IX and X, in which more than 10,000 students were directly benefited.





PROJECT UTKARSH

Empowering through e-learning in schools

25 KMs from city center, Govt. Sr. Sec. School, Kukas, is a school situated in the rural Jaipur. The Students coming to the school are mostly from villages and settlements various workers around nearby industrial area.

Project Utkarsh created the opportunity for students to get access to ICT lab and make use of it for academic learning. Students of classes 8th, 9th&10th were mostly first generation learners and had never used computers or had seen computers first time in their life as part of the program. In spite of this, students were curious to learn hence the new found opportunity did wonder to them; from never been exposed to computers to become master trainer in helping others in learning.

One of the challenge was the typical class strength, which are very high ranging upto 120 students. To manage that teachers used group learning with projector and created batch scheduleto give one on one computer access.

so it becomes sometimes difficult for teachers to manage class so it the students who take up the charge and help each other to learn and take class on projector and giving test on various chapters by dividing them into two groups. It is a fun learning and makes easy for teachers.

The project has increased confidence among the students, now they can proudly say that they know how to operate computers. The young students are enormous bundle of talents and often comes up filled with curiosity. There has been a drastic changes in every students soft-skills, academic learning and exam performances.

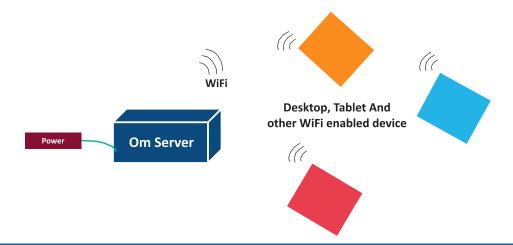




OFFLINE COMMUNITY e-LIBRARY Introduction

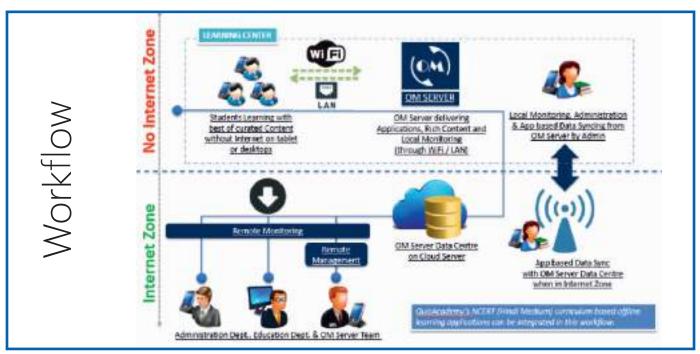
Majority of our villages & schools are still deprived of positive power of internet for learning empowerment due to limitation of internet access (availability/speed/cost etc.).

eGyankendra (A smart knowledge Server based community eLibrary) is an initiative to address that issue and digitally lightning the village/community without the dependency on internet.



Key Features

- Internet-free access to learning material from best of internet e.g.wikipedia, maps, quizacademy, ebooks, videos, simulations etc.
- Extended access to most of part of village through wifi mesh nodes.
- Collaboration and hosting of content for competitive exams.
- Availability to various Govt. schemes and forms.
- Extensible to various other eGovernance support.



Key Updates (Offline Community e-Library)









Transforming Jails into a place of digital empowerment

n a recent implementation of E-MITAN project initiated by the government under the vision of empowering digitally, disconnected locations of the country, one of them being Dantewada district's jail, was targeted.

With around a count of 600 inmates, the premise was one of the beneficiaors of one of the 124 e-libraries set up across the district, for the internet connectivity isn't allowed inside the jail.

Participation by inmates in workshop sessions was overwhelming as they enjoyed various sessions comprising Soft-skills, Quizzing, Paper Craft, Toys-from-Trash and Organic Farming.

The smart knowledge server empowering the E-MITAN initiative is backed with rich content specially crated for various interests and needs for rural Indian communities with majority of videos in Hindi. The project was implemented at 124 panchayats, schools and bal-ashrams of Dantewada district. Program is executed by District Information Office, Dantewada jointly with implementation partner Moinee Foundation, Jaipur.

We look forward to create a model of self-engaging and peer learning for jails where inmates can prepare themselves for better future post their term in jail"

S.G.Shori, Jail Coordinator, Dantewada.



"I've learned about farming techniques through videos and shared about it with my fellow inmates..."

Neeladhar Sethia, jail inmate.





Taking organic farming services entirely to a next level.

arriers in learning are no more welcomed by this insisting farmer in kasoli gram, Dantewada

So we have this another case study about Mr. Kalaram Atami, who is practising organic farming by watching videos over E-MITAN smart knowledge server. When E-MITAN team went to his shop, they saw trays of perennials planted in them. When been asked, he said:

"People say they need land, soil, and water in large quantities for farming, but actually what they required was a bit of strong willingness for innovative farming!"

Now Kalaram teaches his other mates and customers to access and use the E-MITAN smart knowledge server. He also uses it to watch serials and listens to songs in free time.



Clearly, **Mr. Kalaram** is being a boost for the upliftment for the entire community, and is inspiring others too.

MOINEE FOUNDATION TEAM

Governing Team

Arvind Thanvi (Chief Mentor)

Graduate from IIT Kharagpur, Arvind brings with him 20 years of vast experience in IT Services and Consultancy space with global industry leader firms like Accenture, Goldman Sachs, Barclays etc. His last stint with Accenture lasted for 10 years and at the time of leaving Accenture, he was account director and delivery unit lead for leading UK based banks emerging markets & new business portfolio. He is an educationist by passion and also an eminent speaker in various campuses on topics like Technology and Industry Trending.

Vijay M. Vyas (Advisor)

Graduate from University of Mumbai, Vijay has over 30 years of rich experience in Capital Market & core industries. He is a major support to Moinee Foundation in legal & compliance advisory activities. Vijay is a passionate social worker and has been supporting various causes very actively. His social contribution, especially in medical and education area, has been significant and well acknowledged.

Dr. Vijay Vyas (Director)

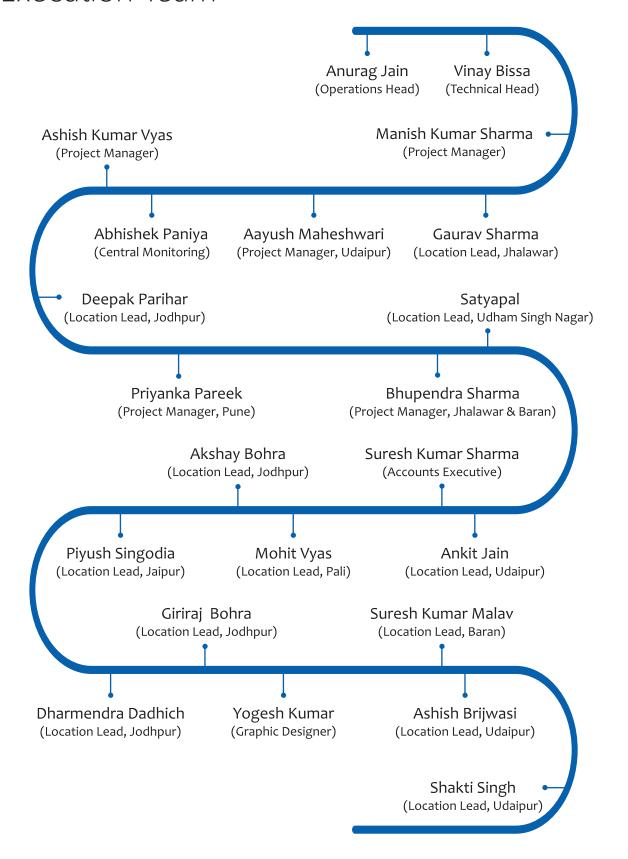
A dynamic professional with 15 years of rich experience in Strategic Planning & Management, Sales & Marketing, Training & Placement, Academics & Research, Business Development, Client Relationship Management and Team Management. He is MBA and PhD in Marketing. He has been associated with ICICI, HDFC etc. He has been appreciated and awarded by various organizations like TCS, Infosys, HDFC, HCL etc. for his outstanding performance. His 3 research-papers have been published in International Journals and has presented 10 Research Paper in International and National Level conference.

Dr. Saket Sarraf (Advisor)

Dr. Sarraf has over 19 years of experience in India and the USA. His work spans various issues related to sustainable development planning and policy. He heads ps Collective, which is envisaged as a platform for advocacy, research, policy analysis and professional consultancy. He has worked with various national and international government and non-government agencies and bilateral organizations on development related topics. Dr. Sarraf brings in his experience and due-diligence to support Moinee Foundation on key decision making. He is formally trained as an Architect from IIT, Kharagpur, Urban planner and a Regional economist from the University of Illinois at Urbana-Champaign, USA.

MOINEE FOUNDATION TEAM

Execution Team



REWARD & RECOGNITION



Department of Administrative Reforms & Public Grievances
Ministry of Personnel, Public Grievances & Pensions
Government of India

New Pathways

Prime Ministers Awards for Excellence, 2018

Stories of Innovations and New Initiatives in Implementation of Priority Programmes

Project Utkarsh Educates Tribal Youth

Baran - Rajasthan

he city of Baran in Rajasthan primarily houses a tribal population while half the area of the district lies barren. Literacy rates in the district, especially woman literacy rates, are low and digital literacy is a remote dream.

Since 2006, Government provided Information and Communication Technology (ICT) infrastructure, including computer labs with minimum 10 computers, projector, internet connection and power back-up in over 7,200 Government schools of Rajasthan including 105 Government schools in Baran district.

However, utilisation level of these computer labs by both teachers and students was very low, resulting in inactive computer labs. Thus, there was an urgent need to integrate technology at the grass root level for digital empowerment and creation of a strong learning ecosystem. Project Utkarsh was launched to leverage the underutilised ICT infrastructure and address the need for digitally empowered youth in rural areas.

The project was initiated as a mission to bring qualitative and accountable change to mass school education through technology and quiz-based learning. The programme is designed to leverage ICT labs and infrastructure for handson skill building, curiosity-driven teaching and learning with content in local language, building a scientific temperament, capacity building, assessment and performance benchmarking, remote monitoring, data-driven administrative

CHALLENGES FACED

Utilisation levels of technology infrastructure by teachers and students were generally low

There was no effective way for the government to track ICT infrastructure usage or measure the impact on student learning outcomes.

Lack of teaching staff at school level, and unawareness about effective usage of latest teaching aids

FINAL OUTCOMES

The first year targets in terms of ICT lab revival, virtual school setup, students and teachers participation, formal assessments, etc., achieved way more than double

There was 18.89% increase in new admissions as well as 9.29% improvement in class ten board results in Project Utkarsh enabled schools in comparison to previous year data

Students received real-time performance feedback; access to online databanks and literary/visual learning resources well beyond standard textbook material; customised practice tests and preparatory workbooks for competitive national exams

Teachers were able to easily assess student performance through online assessment tools that could algorithmically capture and process large amounts of data; efficiently administer classroom assignments and examinations; provide students with spedic feedback

empowerment and establishing accountability.

In Baran district, 105 ICT-enabled Government schools were selected for implementation. All of these schools were provided access to the virtual smart-class setup and also with district dashboard for remote monitoring. More than 10,000 students were provided with a direct access to smart-classes and 500 teachers were trained for long-term capacity building.

Rajasthan Board of Secondary Education (RBSE) made provision for curriculum mapped digital content in Hindi, covering all subjects for students of classes nine and ten.

Curriculum based learning has helped build a strong learning culture by making students more curious, confident, engaging and playful.







प्रोजेक्ट उत्कर्ष में 200 बच्चों ने दिया ऑनलाइन टेस्ट

नगर संवाददाता. उदयपुर

सरकारी स्कलों में शिक्षा की गुगवता में सुधार करने के लिए शुरू किए गए ब्रोजेक्ट उत्कर्ण के प्रथम चरण में ऑनलाइन टेस्ट का आपोजन शनिवार को पीर्सिपक कॉलेज में हुआ। मोइनी फाउडेशन व शिक्षा विभाग द्वारा जनवरी में शुरू किए पर किएन चेरूड लिंग सिस्टम प्रोजेक्ट उत्कर्ग के तहत ऑनलाइन टेस्ट में जिले कें 5 सरकारी स्कूल के 200 विद्यार्थियों ने भाग लिया।

माध्यमिक जिला अधिकारी कुरमा चौत्रन ने बताबा कि राजकीय उच्च माध्यमिक विद्यालय जायर माइस, बेदला, गुड़ली, गोगुरा व संबटर 4 स्थित प्रोजेक्ट के दौरान जिसे के 12 ब्लॉक के 12 सरकारी स्कूत के व्यां क्लास के छात्रों के श्रीशीएक तान के मृत्यांकन व वृतनात्मक अध्ययन के लिए 3 चरणों में ऑनलझन टेस्ट लिया जाएगा।

लांका सिस्टम सहल व रुचिकर होने के कारण इस पर सतत अभ्यास से न कंजल छात्रों का चढाई में राजान कद रहा है अपित् उनमें राजनीको सहज्ञता भी विकस्तित हो रही है।

प्रोगेक्ट उक्कर्ष के लोडल ऑफिसर विनोद माध्र ने बतावा की ऑनलाइन टेस्ट का प्रथम चरण मार्च के प्रथम सप्ताह में. दूसरा चरण मार्च के तीसरे सन्ताह में तथा तीसरा चरण अप्रेल के प्रथम सन्ताह में पूरा कर लिया

4000 से ज्यादा बच्चों ने दिया टेस्ट

HEADY REAL STUDIOS

मार्जिमक शिक्षा विभाग एवं मोहनी फाउंडेशन की जोर में कालीमिध क्षांल प्लाट के माठवेश में मंचालित प्रीतेक्ट उत्कर्ण के तहत जिले के चर्चनेत 122 अवहंगीरी कम्प्यूटर लेब युका मरकार्व स्कूली क्या ५०वें के 4 ग्राम में अधिक विकासिकों के प्राप्त 20 विकास से अब्दूबर के मान मणलामुखंक अनितादन-आंधलाइन देश्ट पूर्व किया गया। ऑनलाइन-ऑपरलाइन टेस्ट को निवासियों द्वारा अपनी एका की मिल अर्हाही ले कम्प्यूटर पर लॉपिन करके टेस्ट किया गया जिएकी गीगत, विद्यान और ओप्रजी विषय के महत्वपूर्ण जोश्वीक्ष्य प्रत्य दिए गए थे। टेस्ट को पूर्ण करने के लिए विशाली की अधिकतम ३० मिन्छ का सकत निर्धाल सहता है।

समार्थ अध्यापनक कार्यशाला सम्पन

premium , driver smert ob south and finess steams प्राथमिक प्राप्त स्वापित व्यक्तिया प्रशिक्षण प्राप्त स्वाप्त प्राप्त स्वाप्त प्राप्त औरत्यक्षा-अभिनयस्य अस्तक्षरः क्षेत्रः क्षत्रकारम् हैः

समीक्षा बैठक में प्रोजेक्ट उत्कर्ष को लेकर की चर्चा

वाध्यपिक तिक्षा विधान पार्ली एवं योदनी फाउटेशन जनपुर ज्ञारा संचालित प्रोजेक्ट रुक्तर्ग के तहत जिले के सरकारे विद्यालयों में शिक्षा का उत्तर बढ़ाने के लिए एडीएम बीके बादेशिका को अध्यक्षता में बैठक आमेरिका की गई। बंदेलिश ने बताश कि जब कक्ष वर्षी व अर्थों के राज-तावाओं को सबरे क्लान के इस आधुनिक रहेके में शिक्षण राज कराया जा रहा है। याथ ही पीरोक्ट में प्रयुक्त क्रिक बेस्ट लर्मिंग विस्तरम विद्याणियों को समझाने के लिए समल तरीका है। अतिहिक्त जिल्हा परियोजना समन्यवक विनोद अमी एवं मोहनी फाउंडेजन के निदेशक डॉ. विकार जाम ने बताय कि प्रोतेक्ट उत्कर्ण के तरत 125 आर्थिटी स्कृत में ऑनलाइन पंजीबन्स, इंमेल आईडी निर्माण, स्कूलों को स्मार्ट सकूत में परिवर्तित करने का कार्य किया जा रहा है। इस मैंके पर प्रेजेक्ट बैनेजर आर्शन जास व प्रेजेक्ट समन्त्रनक मेहित ल्याम मौजूद सी।

विद्यर्थियों ने दिया ऑनलाइन, ऑफ लाइन टेस्ट

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प्रोजेक्ट उत्कर्ष जोधपुर की टीम ने दौरा किया

पोजेक्ट उत्कर्ष २०१७-१८ प्रगति रिपोर्ट का विमोचन



उत्कर्ष से बढ़ेगी शिक्षा की गुणवत्ता

» पीचाइ लिटी प्लॉक कि 24 विद्यालय उत्कर्ष प्रोजेक्ट के तहत कवनित





प्रोजेक्ट उत्कर्ष का स्मार्ट क्लास प्रशिक्षण संपन्न



प्रोजेक्ट उत्कर्ष : दक्ष शिक्षकों ने स्मार्ट क्लास का लिया प्रशिक्षण



क्रीकार्गाताका देगा गीता क्षेत्र कुरा कीर्य कार विद्याल है का क्षेत्र किर्मार्थ के प्रश्न क्ष्मी का क्ष्मीव्यक्ति की क्ष्मी का कीर्य के प्रश्न क्ष्मीक की कार्य कोर्य के प्रश्न की कार्य कीर्य की कीर्य की कोर्य कार्य की की कीर्य की कार्य की कीर्य के किर्मार्थ का कीर्य कीर्य की कार्य कीर्य की कार्य की कीर्य कार्य कार्य का की कीर्योग कार्य कार्य कीर्य की कीर्य कीर्योग कार्य कार्य कीर्य कीर्योग कार्यका कार्य की कीर्योग कार्यका कार्य की

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अध्यापकों य संस्था प्रधानों को दी जानकारी

क्षकर संवादका । पदी

विद्यविद्ये का रीक्षणिक सार सुपाले के लिए जिला प्रशासन ग तिका विभाग इस प्रेनिस्ट उत्तर्ग का शुभारंथ किया रथा है। इसके तात प्लॉक स्तरीय तिथक प्रतिकाम एवं आमुखीकरण कार्यशाल का आवीवन राजकीन तब्द मध्यमिक विद्यालय रोडट में हुआ पड प्रोजेक्ट जिले के सरकारी आईसीटी विद्यालयों में शिक्ष की मुम्मला की बदला देरे के लिए जिला करोकार कुमार पाल पीठन के मार्गदर्शन में लो ऋडेंडेरल तथा रिस्सा विपल की ओर से स्थानीय भागाराजी के

जिनोद हमाँ ने समाप कि इस कार्यशास के तहर जिले के पानी दम व्यक्ति के अर्थमीटी संपालित 121 रक्तों के संस्थापनी क प्रशिक्ष किया ज्याता। प्रेजेक्ट मेनेवर आशीष स्वास ने पतापा कि वेहद में आयोजित कार्यशाका के प्रमुग दिला। में विद्यानियों का अमुखीकाण य द्वितीय दिवस में उन्होंस्ट प्रतिपाणियों को आईसीटी संसाधनी एवं सूचन तकतीकी का उपनेत करते हुए एनलीईआएटी के पाइपक्रमानुसार विवन अकेडमी फोटकार्ग पर शिक्षण अधिवसक् जो जानकारी दी नहीं। ब्रोकेस्ट उद्देश के लोकेशन लीड पेडिंग निर्माय ने अञ्चयमों व संस्था प्रधानों को ऑनलदन पूर्व ऑसलाइन वरीओं के जरिए पहाई कराने तथा रिमेट

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TATA MOTORS









Chhabra SuperCritical Thermal Power Project, Baran Dept. of Education Government of Rajasthan

























